

Further Maths Exam 2012 Solutions

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2012 Further Maths Trial Exam 1 Solutions © 2012 itute.com 2 Module 2: Geometry and trigonometry Q1 $92x = 24 + 68 = C$ Q2 Shaded area = area of the square - area of triangle $3 \times 4 \times 10 \times 2 \times 1 = 4 \times 4 - x \times x = D$ Q3 Circumference = length of rectangle, $2 \times r = 50$, $8.0 \times 2 \times 50 = r$ B Q4 Average slope 0. 0125 1200

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2012 VCAA Further Maths Exam 2 Solutions © 2012 itute.com 2 Module 2: Geometry and trigonometry Q1a Area of the rectangular block = $50 \times 85 = 4250 \text{ m}^2$ Q1b Volume of the prism () $20 \times 25 \times 4 \times 1000 \times 2 \times 1 = x \times x \times x = \text{m}^3$

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Further Mathematics 1 GA 2 Exam Published: 28 May 2013 3 2012 Assessment Report One possible approach is as follows. The solid is bounded by the curved surface PQR and three sectors of a circle of equal area QOR, POQ and POR (hidden). Thus total surface area required = area of curved surface PQR + $3 \times$ area of sector QOR = 1 8

2012 Further Mathematics examination 1 assessment report

© 2012 itute.com 2012 VCAA Specialist Mathematics Exam 2 Solutions 3 SECTION 2 Q1a Given $x = \text{cosec } \theta$, $y = 2\cot \theta$, $1 - \cos 2\theta = \sin 2\theta$, $1 \sin \theta \cos 2\theta = -$, $1 \sin \theta \cos \sin 1 \times 2 \times 2 = -$

2012 VCAA Specialist Mathematics Exam 2 Solutions

Further Maths 2 GA 3 Exam Published: 28 May 2013 3 2012 Assessment Report Some students did not understand that this question required a line to be drawn on the scatterplot. Many students who attempted to draw the line, did so with insufficient accuracy, particularly with regard to the need to pass through or close to the point (20, 26.4) 2b.

2012 Assessment Report - Pages

Q3a Given $1 \times 3 \times 2 \times z \times 2 \times z \times 2 \times z \times 2 \times z = - + i . =$ is a root of the equation $z^3 - z^2 - 2z - 12 = 0$ which has real coefficients, $\therefore z = -1 - i3$ is also a root. Since $(z - (z -))(z -) = z^3 - z^2 - 2z - 12$ where $= -1 + i3$ and $= -1 - i3$ and is the third root, $\therefore = 12$, $(-1 + i3)(-1 - i3) = 12$, $\therefore 4 = 12$, $= 3$. Q3b.

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2017 VCE Further Mathematics examination report 1 (pdf - 426.84kb) (amended 11 April 2018) 2017 VCE Further Mathematics examination report 2 (pdf - 300.57kb) Year

Pages - Further Mathematics

Options for Paper 3 / 4. Any one of the following 10 combinations can be taken for paper 3 and 4 respectively. FP1 / FP2 or FP1 / FS1 or FP1 / FM1 or FP1 / D1 or FS1 / FS2 or FS1 / FM1 or FS1 / D1 or FM1 / FM2 or FM1 / FS1 or D1 / D2

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Grade 9 Mathematics Explanations of Correct Answers Grade 1. (A) First, cross-multiply to eliminate the denominators, and then solve for x: $4x \times 3(3x - 15) = 4x \times 9x - 45 \times 45 \times 9 \times 2$. (G) Since P is on the x-axis, we know its y-value must equal 0. Use that in the equation to solve for x: $y = 15x - 45 \times 0 = 15x - 45$ $15x = 45$ $x = 3$

Sample Problems For Grade 9 Mathematics

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